Peer to Peer Classroom Observation Form

Observer: ______________________ Teacher Observed: __________________

Date: __________ Time: __________ Subject: __________

1. Focus on Curriculum

1a. What is the learning objective?

Objective: ______________________

1b. Learning objective is evident to the students:

___ Evident                  ___ Not Evident              ___ Unable to determine

1c. Learning objective on target for grade-level standards

___ Yes                      ___ No

2. Focus on Instruction

2a. Identify instruction practices

___ Coaching                           ___ Modeling                                               ___ Teacher-direct Q and A
___ Discussion                         ___ Presentation                                           ___ Testing
___ Hands-on Exp.                  ___ Providing Directions                              ___ Lecture
___ Learning Centers              ___ Providing Practice Opportunities           ___ ________________

2b. Identify grouping format

<table>
<thead>
<tr>
<th>Whole group</th>
<th>Small Group</th>
<th>Paired</th>
<th>Individual</th>
</tr>
</thead>
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2c. Identify research-based instructional strategies

___ Identify similarities and differences                    ___ Cooperative Learning
___ summarizing/note taking                                    ___ Setting objectives/feedback
___ Reinforcing effort/recognition                             ___ Generating/testing hypotheses
___ homework/practice                                          ___ Cues/questions/advanced org.
___ nonlinguistic representations

3. Focus on the Learner

3a. Identify student actions

___ Listening                      ___ working with hands-on          ___ Speaking
___ Reading                        ___ Writing                                  ___ ________________

3b. Identify instructional materials

___ Computer Software       ___ Overhead/board/flip chart        ___ Video
___ Manipulatives               ___ Published print materials          ___ Web sites
___ Hand held tech              ___ Real-world objects                   ___ Worksheets
___ Lab/activity sheet          ___ Student created material          ___ ________________
___ Oral                               ___ Textbook

3c. Determine level of student work

___ Recalling Information (knowledge)                    ___ Breaking down info into parts (analysis)
___ Understanding info (comprehension)                  ___ Putting information together in new ways (Synthesis)
___ Using information in a new way (apply)             ___ Making judgments and justifying positions (Evaluate)

3d. Determine levels of class engagement

___ Highly engaged – Most students are authentically engaged
___ Well managed _ Students are willingly compliant, ritually engaged
___ Dysfunctional – Many students actively reject the assigned task or substitute another activity

4. Focus on Classroom Environment

___ Materials are available in the classroom              ___ Students interact with classroom environment
___ Models/exemplars of quality work posted                ___ Student work displayed
___ Routines and procedures are evident                   ___ Scoring rubrics are displayed/provided

5. Do you see evidence that the teacher is responding to the different learning needs in the classroom?

___ A Lot       ___ Some       ___ None       ___ Unable to determine
Observer Reflection: In what ways has the lesson you’ve observed impacted your thinking and/or future classroom practices?

** Give the completed form to the Teacher Observed the day of the observation

Teacher Observed Reflection: What went well throughout the lesson? What would you do differently next time:

** Teacher observed should give the completed form to the Principal within two days of the observation
Peer to Peer Observation Request for Coverage

Name: _______________________  Date: ___________________

Please provide coverage on ________________ (date) at ______________ (time) so that I may observe ________________’s class.

- Submit your request no later than two days prior to the intended observation time if you are needing coverage
- Do not leave your classroom until your coverage arrives. If there are any problems, contact the Assistant Principal (ext. 107)

_____________________________________________________

Date: ______________

____________________,

Please provide coverage for the above mentioned teacher at the requested time.

Thank you for your assistance,